| **Student:** Chesther |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good start to the speech! * Good hand gestures! * Thanks for adjusting your speaking volume for me!   Speaking time: 02:03.37, nice! Let’s try to make it to 2:30 next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I like the argument that pets could feel quite lonely - but could you tell me why and how this happens? * What will the students do with their pets in school? Try to explain this for me * Try to make sure that you are making consistent eye-contact; don’t just look at your paper! * Try to keep moving your hands throughout your speech! * Try to predict what the other side will say, e.g., that pets will be distracting, etc. | |

| **Student:** Gloria |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Nice hook! * Good hand gestures!   Speaking time: 03:34.45, good work! Let’s aim for 4 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Don’t forget to do your signposting! You must talk about what you will say in your speech. * You must make more eye contact with the judge - I noticed that you will look at your paper more than your judge! * Good rebuttal! Try to give me 1 reason for why the rebuttal is true before you carry on. * Try to make sure that you have a consistently loud volume throughout your speech - this is to make sure that the judge pays attention to you! * I understand that the school might become really crowded with pets, but could you tell me why this is true? * I really like the argument you made about stress; tell me more about this next time! It’s very relevant since it might hurt the ability of the students to learn. | |

| **Student:** Emma |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I liked the tone you started your speech with today! * I like the argument you choose today on pets and students being lonely!   Speaking time: 03:04.37, nicely done! Let’s aim for 3:30 later. | | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I think you want to move away from greeting hooks (E.g., Good afternoon judge, etc.) and stick to the opening lines that came after that (E.g., Would you want to be stared at all the time?) * I understand that students and pets might be lonely without each other - but could you tell me why this is important? * Try to make more eye contact with me please - don’t just look at your paper! * I understand the argument that this might be a good way to teach responsibility - but could you tell me why this is important? * I understand that students might learn more about the pets through this method, but could you tell me why this is a good and important idea? | | |

| **Student:**  Amanda |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how well you were able to track what the opposing team said in this debate! * I like the idea that we can solve loneliness via friends; good rebuttals!   Speaking time: 2:08.47, let’s aim for 2:30 next week! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Try to make sure that you are signposting before you get into your rebuttals and arguments - this means giving me a preview of your arguments! * I like the argument that schools and teachers might not have enough money and equipment to take care of their pets; but could you please tell me why this is true? * I understand that students might get distracted - but could you explain why this is the case? How does this happen? * I would like you to give me a more consistently loud tone in your speech please! * I would like for you to give me more hand gestures throughout your speech please! | |

| **Student:** Lucas |
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| **Topic:** That we should allow students to bring their pets to school. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like how clear you were when you began your speech! * Good idea today on how this will make the relationship between the pet and the students better!   Speaking time: 2:50.62, well done! Let’s aim for 3 minutes next week. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I would like you to not rely on your paper so much - give me more eye contact! * I would like to see more hand gestures from you in your next speech! * I like the idea that students will find school interesting and exciting, but could you tell me why that is true? * Please give me multiple reasons for why your arguments are true! * When you say that pets have a lot of good and better qualities, you should try to immediately tell me about what those qualities are! * Try to make sure that you are not distracted by what is happening around the class! * Could you tell me what the impact of having a better relationship with a pet is? | |

| **Student:** Amanda |
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| **Topic:** That we should ban zoos and aquariums |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * I like that you started by immediately attacking/rebutting your opponents! * Good job for tracking what was said by the other side!   **Speaking time:** | |
| --- | --- | --- |
| **What part of my speech NEEDS IMPROVEMENT?** | * Please do give me a hook at the start of your next speech! * Please make sure that you are making eye contact and that you are not reading off your paper! I want you to speak from your heart. * Give me more hand gestures! * I think you were a little bit fast today - please make sure that you are speaking slowly enough for the average judge to understand you. * At times, I felt as though your speech was a bit too soft. * I understand that this could be good to protect the animals - but could you please tell me how and why this is true? | |